

Curriculum Principles



At the heart of our approach across the Trust is a shared commitment to providing an inclusive, meaningful and empowering education for every pupil. Guided by a clear set of principles, each school's curriculum design ensures that learning is relevant, aspirational and responsive to the diverse needs of its learners.

These principles are embedded within the curriculum design of every school, supporting the development of the whole child and preparing them for life beyond the classroom.



Child-centred

Each of our schools designs its own curriculum, tailored to the specific needs, interests and abilities of its pupils. While approaches vary, all aim to make learning relevant, accessible and engaging. Pupils are encouraged to explore and discover through experiences that support creativity, curiosity and different learning styles. This fosters independence and a love of learning, helping each child grow in a way that is meaningful to them.



Ambitious

Every school's curriculum is ambitious, aiming to ensure all pupils achieve their full potential. It sets high expectations for progress and achievement, while remaining inclusive and responsive to individual needs. Each curriculum is designed to inspire curiosity, promote engagement, and prepare pupils for future learning and life beyond school. This approach ensures that all pupils are challenged appropriately and supported to succeed in meaningful and lasting ways.



Culturally Enriching

We place strong importance on exposing all pupils to a wide range of enriching opportunities, academic, social and cultural, that broaden their horizons, deepen their understanding and appreciation of the world and support their personal development. These experiences help pupils to connect with diverse perspectives, build confidence and develop a sense of curiosity and value for lifelong learning.



Fosters Independence

We believe that all pupils should be supported to develop the skills, confidence and resilience needed to be as independent as possible in their learning, daily routines and life beyond school. This development must be rooted in what is meaningful and appropriate for each pupil, taking into account their individual needs, strengths and stage of development.



Promotes Communication

Communication is central to all areas of learning. Each school's curriculum prioritises developing pupils' communication skills, verbal, pre-verbal, or via assistive technology, so they can express themselves, understand others, interact meaningfully and access learning. This focus fosters empathy, independence and a sense of belonging, supporting pupils to connect with others and thrive across all aspects of school life.